

IDENTIFICATION OF TYPES OF CHARACTERS BUILT IN THE IMPLEMENTATION OF MUKEMEL CULTURE IN THE SCHOOL ENVIRONMENT

¹Edi Sanofa, ²Najmuddin, Rahmi Novalita*¹³

¹Department of Social Science Education, Postgraduate, Universitas Almuslim, Indonesia

²Education Administration. Postgraduate, Universitas Almuslim, Indonesia

³Department of Geography Education, Faculty of Teacher Training and Education, Universitas Almuslim, Indonesia

e-mail : rahminovalita1111@gmail.com

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ABSTRACT: This research aims to identify the character that is built in the implementation of mukemel culture. The research setting was carried out at State Elementary School 04 Jagong Jeget, State Elementary School 06 Jagong Jeget and State Elementary School 16 Pegasing, Central Aceh Regency. The reason for choosing the research location was because the school had implemented mukemel culture as a school culture in building student character. The informants in this research were key informants, namely the school principal, teachers and students. The technique for taking informants uses the snowball sampling technique. Data collection techniques use observation, interviews and documentation. Data analysis techniques use data reduction, data display, and drawing conclusions. The results of the research show that the types of character built in the application of mukemel culture are religious, responsible, peace-loving, honest, creative, democratic, hard working, disciplined. The cultural system of the Gayo community basically contains knowledge, beliefs, values, religion, norms, rules and laws which become a reference for students in behaving through the application of regional culture in the school environment.

Keywords: Character, Cultur, Mukemel

1. INTRODUCTION

Education is a planned effort carried out with the aim of providing understanding, knowledge, knowledge and all forms of information to a person so that ignorance becomes knowledge for him. The aim of education can be used as a determinant of success in the formation of a quality human person. The formulation of the aim of national education in the preamble to the 1945 Constitution is to make the nation's life more intelligent. The intelligence referred to is not just intellectual intelligence, but can also include the intelligence to behave as a citizen. Behavioral intelligence is important when humans have direct interactions in social, national and state life. To carry out positive interactions in society, each individual must have guidelines for acting and behaving. Character education is the right guideline for each individual, to be used as a reference for living a real life when interacting with other individuals or groups in society. Character education provides noble teaching regarding character which will later be demonstrated directly by individuals in carrying

out social relationships [1].

Local wisdom is one of the means that can be used in implementing character education to transfer all forms of noble values contained therein so that with character education based on local wisdom it is hoped that it can be used as a means of forming students' character in accordance with national education goals. The increasingly varied challenges of the future and increasingly rapid developments provide a new attitude to be responsive and flexible in adapting so as not to be left behind and adapt intelligently [2]. The current generation is usually called the alpha generation, namely children born from 2011 to 2025. According to [3] the alpha generation is children born to the millennial generation. The alpha generation is very familiar with digital technology and this generation is claimed to be the smartest compared to previous generations. The alpha generation or Gen A is the generation most familiar with the internet of all time. For the alpha generation, gadgets have become part of their lives. They grew up with smartphones in their hands, can't live with smartphones, and are able to operate gadgets just by recognizing the buttons.

This massive technological change makes the alpha generation the most transformative generation. Therefore, character education through instilling values from local wisdom needs to be instilled into individuals as a guide for attitudes and behavior in social life.

Every culture that exists in society must have noble values that have developed in society from generation to generation and are widely preserved. In Gayo culture there is a mukemel culture which is preserved and internalized by students through activities and learning at school. One of the cultures that contains character values that is preserved at State Elementary School 04 Jagong Jeget, State Elementary School 6 Jagong Jeget and State Elementary School 16 Pegasing, Central Aceh Regency is the value of mukemel. The mukemel value is the highest value in the Gayo ethnic cultural system, the mukemel value means the value of shame. Mukemel is a unit that cannot be separated from school culture and must be implemented in the school environment. A person who does not have the value of mukemel (shame) will easily commit immoral acts, be lazy and find it difficult to develop himself [4].

The culture of shame is something that is very important in students' lives to be implemented in the school environment because shame is a natural control to avoid actions that violate the laws, rules or norms that apply in the school environment. The culture of shame is closely related to the progress of societal civilization. The high level of shame culture in a community group will indicate the moral quality of the community. The culture of shame is related to self-esteem. A person's self-esteem cannot be separated from the behavior they carry out every day. Self-esteem will rise if someone performs commendable actions, whereas self-esteem will decrease if someone makes mistakes that violate social norms. A culture of shame also needs to be developed in schools. The school makes rules for students to obey, so that the learning process can run smoothly. Students are given an understanding and cultivation of character values and a culture of shame. The main value implemented in schools is the culture of mukemel (shame), relating to self-esteem. Mukemel basically means shame as common sense. This concept refers to the ability to keep students from falling into thoughts and actions that can lead to loss of self-esteem, that is, reprehensible actions. Mukemel culture emphasizes the development of student morality through the application of local wisdom which contains character values to become the basis for behavior for students in the school environment.

A school must have a mission to create character through implementing a conducive school culture. However, based on the results of

the pre-survey in the field, various problems were found, such as; a) there are still students who lack shame, such as; a) coming to school late, b) students lacking good morals, c) being lazy about studying, d) breaking school rules, e) fighting, f) not paying attention to the cleanliness of the school environment. School culture is the overall physical background, environment, atmosphere, taste, nature and climate of a school which is productively able to provide good experiences for the growth and development of students' intelligence, skills and activities which can be displayed in the form of relationships between principals, teachers and other educational staff. [5]

School culture is the overall values and norms adopted by the school which include: vision, mission and goals of the school, learning ethos, integration, religious norms, legal norms and social norms [5] Basically school culture grows and develops based on the spirit of and disciplinary values through a responsible attitude towards certain regulations adopted by the school. The importance of implementing a good school culture by implementing school goals that reflect the excellence to be achieved [6]. Based on the background above, the researcher wants to study the identification of character types that are developed in the implementation of mukemel culture in State Elementary Schools in Jagong Jeget District, Central Aceh Regency.

2. METHODS

This type of research is qualitative research. The research setting was carried out at State Elementary School 04 Jagong Jeget, State Elementary School 06 Jagong Jeget and State Elementary School 16 Pegasing, Central Aceh Regency. The reason for choosing the research location was because the school had implemented mukemel culture as a school culture in building student character. The informants in this research were key informants, namely the school principal, teachers and students. The technique for taking informants uses the snowball sampling technique. Data collection techniques use observation, interviews and documentation. Data analysis techniques use data reduction, data display, and drawing conclusions.

3. RESULTS AND DISCUSSION

State Elementary Schools 04, and 06, Jagong Jeget District, as well as State Elementary School 16 Pegasing, Central Aceh Regency enforce the rules or norms adopted by the Gayo community, known as mukemel, which is a model or form of education within the school environment that prohibits students from committing deviant

actions. from the prevailing etiquette. Mukemel is the highest value in the Gayo cultural system which is applied in the school environment, the mukemel value means the value of shame. Mukemel is a form and system of education that is rooted in the culture of the Gayo people, besides being considered a basic pattern and basis of life, both in social life together, kinship systems, social customs, social society, and cultural systems.

The application of mukemel basically contains knowledge, beliefs, values, rules, laws which become a reference for behavior in the life of a society, especially for the younger generation and female students whose souls are still relatively unstable [7]. The application of mukemel is a process of forming individual students to build good character. The application of mukemel becomes a behavioral control for students at Central Aceh Regency State Elementary Schools in their daily interactions and builds students' character in the school environment and social environment, becomes a control for groups and individuals in forming civilized students. Mukemel culture controls student behavior in the school environment, how students behave well and feel embarrassed towards teachers, friends and other school residents. Mukemel is one way to maintain the school environment to become a civilized school community with Islamic values, inseparable from religious teachings. Mukemel culture also concerns norms of bad behavior, or behavior that does not support a sense of shame. Mukemel also contains the meaning of shame, which means things that are strictly prohibited or should not be done. Mukemel gives the meaning of actions or actions that deviate from the customs and etiquette that apply in the school environment. These actions and actions are classified as disgraceful because they disturb students and their environment.

Apart from that, mukemel is a term for the traditional customs or norms of the Gayo tribe. Because it is called a customary norm, mukemel itself is not an abstract object. Even though it is not an abstract object, if you give it a subject, values will emerge that cannot be separated from the character. Mukemel is also a concrete form of message or call that regulates and measures certain aspects of the school environment. So mukemel is said to be a useful rule to guide the attitudes and behavior of the students themselves. In building student character through mukemel culture at the Kagung Jeget District Elementary School, mukemel is a feeling of shame that exists within students not to commit acts that are prohibited within the school environment. Therefore, mukemel regulates good character values so that students behave in accordance with established school rules. The shame that is meant is shame for

doing things that are not good. Mukemel does have a relationship with character values. Mukemel regulates students to become individuals with character and makes it a law that regulates politeness/ethics and moral norms for students at school. Gayo culture is the customary rules or norms that apply in Gayo society with the aim of regulating social procedures such as etiquette, politeness/ethics, and actions that are not commendable in the daily life of the Gayo tribe [8] [11],[12]. The character values contained in mukemel culture are as follows;

Religious Values

Mukemel is transformed into general values, namely having aqidah values. Because mukemel are norms, rules, prohibitions in accordance with the teachings of the religion you believe in and have a soul full of responsibility in carrying out the teachings of the Islamic religion in accordance with carrying out Allah's commands and staying away from Allah's prohibitions. Mukemel culture is indeed the result of the integration of Islamic teachings which are full of creeds with the belief that mukemel is carried out with full awareness from within the students. an expression in an Islamic teaching that states "Shame is part of faith." Mukemel contains worship because the mukemel culture aims to protect and refrain from despicable traits and actions both within the school, society and state. Besides that, everything that is intended because it adheres to Islamic teachings is worship in the sight of Allah.

Value of Responsibility

In mukemel culture there is a value of responsibility for both students and the school community. Mukemel emphasized that every student must be responsible for carrying out the norms and rules that apply in the school environment. Apart from that, every student, teacher and school member has the responsibility to protect himself and the school community from doing things that are considered inappropriate and cause embarrassment. In the school environment, it is emphasized that every school member is obliged to remind each other not to commit deviations and to maintain a sense of shame among students and school members.

Love Peace

Mukemel has values that contain love of peace. This form of love of peace can be seen in the daily lives of students and teachers who are required to maintain harmony, harmony and tolerance. In the sense that school residents are required to maintain social interactions and social behavior so that friction does not occur and causes embarrassment.

The ban imposed is useful in maintaining school stability so as not to cause embarrassment.

Social Care

Mukemel has social care values. Basically, assistance is not only assessed by giving it in the form of objects, but assistance in the form of actions and attitudes is also included in the value of social care. Mukemel teaches students to care and have a sense of shame towards others by taking action if someone is deemed to have violated what is in effect within the school environment. Apart from that, being mukemel teaches students to be able to regulate themselves in ethics and politeness according to the essential values according to the teachings of their ancestors.

Be honest

Mukemel culture has the values of honesty. Students at Elementary Schools 04 and 06, Jagong Jeget District and State Elementary School 16, Pegasing District, are emphasized to always be trustworthy (honest). As mukemel provides an illustration of how students must behave honestly. Every individual is required to be honest and have a sense of shame and not violate the norms that apply at school. Therefore, awareness from each individual student is highly expected in order to form honesty that makes him or herself a person who can be trusted in terms of words, actions and deeds. Apart from raising awareness, students are expected to always and continue to control themselves from actions that are considered disgraceful, immoral and immoral which are clearly considered contradictory and cause shame.

Creative

Mukemel culture is the original culture of the Gayo tribe, which is acculturated with the values of Islamic teachings and contains character values that are applied in the school environment. Students who implement mukemel culture are given appreciation as a form of recognition of the creativity that has been carried out by students. In this case, the creative value contained in students is able to create harmony between culture and religion and is able to become a basis for students to act and do things so as not to feel embarrassed.

Democratic

Mukemel as a culture that regulates students has democratic values. This is reflected in the way each student thinks, behaves and acts so that there is always a sense of mutual respect. Apart from that, mukemel, which is a rule within the State Elementary School 04, State Elementary School 06 Jagong Jeget and State Elementary School 16 Pegasing, provides action to students who commit

violations regardless of their social status. This is what makes students have democratic values because they value the rights and obligations of themselves and others equally.

Hard work and discipline

The manifestation of mukemel can be seen from the good and bad attitudes, actions and actions of students that cause feelings of shame. Mukemel has become a rule or norm at State Elementary School 04 Jagong Jeget, State Elementary School 06 Jagong Jeget and State Elementary School 16 Pegasing which must be carried out by all school members to be a shared responsibility in implementing the applicable rules as per the mukemel concept in building student character. there is a sense of shame in conveying the values of hard work to every school member which is reflected through demonstrating orderly behavior and obeying the rules and regulations in accordance with Mukemel culture. Apart from that, the value of hard work is also reflected through the school's monitoring of violations which are carried out continuously so as not to cause embarrassment.

The types of character that are built in implementing mukemel culture in the school environment include religious, responsible, peace-loving, honest, creative, democratic, hard working, disciplined. Mukemel contains character values such as religion, responsibility, love of peace, honesty [9]. The results of research [10] emphasize the importance of the role of the younger generation through real practice of implementing Gayo cultural values in their activities. The application of mukemel culture in educational institutions can change the character of students in forming positive values, attitudes and behavior in students. The application of mukemel culture in building student character can be done through various methods and strategies implemented in the school environment. The implementation and changes that apply to schools are about instilling mukemel cultural values with the aim of ensuring positive changes in character values as an effort to change morals, values, norms, by students in the school environment.

The introduction and application of mukemel culture in building student character is carried out so that students acquire attitudes and behavior to help responsible individuals in maturation, so that students do not violate the rules. School culture in implementing mukemel culture is part of education because in the current digital era, positive ideas are needed in implementing noble character, morals, etiquette in teachers, students, families, communities, there needs to be improvements and changes in implementing mukemel culture in build students' character so as not to cause

embarrassment. The importance of this is so that all members of the school concerned will adjust and regulate one's (student) behavior. The implementation of this culture of shame causes students to have certain limits in committing violations that will cause shame. In implementing the culture of shame in schools, it plays an important role, especially for students, there is a need to understand and know the meaning of shame, which is related to the morals, manners, and character of students. As an educational institution, it plays a role and is obliged to provide role models in implementing the culture of shame to students. education in building students' character who is religious, responsible, peace-loving, honest, creative, democratic, democratic, hard working, disciplined.

4. CONCLUSION

The types of character that are built in the application of mukemel culture are religious, responsible, peace-loving, honest, creative, democratic, hard working, disciplined. The cultural system of the Gayo community basically contains knowledge, beliefs, values, religion, norms, rules and laws which become a reference for behavior for students in the school environment. Mukemel is a sense of politeness, the ability to place oneself (sense of propriety, the quality of knowing how to conduct oneself). With this value, students will try to ensure that their actions are always guided by noble values originating from religious teachings and local wisdom of the Gayo community.

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